RESEARCH TASKS

- 1. I understand the risks and benefits associated with space exploration including challenges of re-entry to a planet's atmosphere.
- 2. I can give evidence to support our current understanding of the universe from telescopes and space exploration.
- 3. I can give the benefits of satellite, for example GPS, weather forecasting, communications and space explorations (Hubble Telescope and ISS)
- 4. I can qualitatively explain that the greater the altitude (height) of a satellite the longer the period of its orbit.
- 5. I understand the potential benefits of space exploration including associated technologies and the impact on everyday life.
- 6. I can describe the risks and benefits associated with space exploration, including challenges of re-entry to a planet's atmosphere, travelling large distances with the possible solution of attaining high velocity by using ion drive (producing a small unbalanced force over an extended period of time) or using a catapult from a fast moving asteroid, moon or planet
- 7. I can explain the manoeuvring of a spacecraft in zero friction environment, possibility of docking with the ISS
- 8. I can explain the difficulties of maintaining sufficient energy to operate life support systems in a spacecraft with the possible solution of using solar cells with area that varies with distance from the sun,
- 9. I understand the risks associated with manned space exploration, for example fuel load on take-off, potential exposure to radiation, pressure differential, and challenges of re-entry to a planet's atmosphere.
- 10. I can use the appropriate relationship to solve problems involving heat energy, mass and specific latent heat. (EH = ml)
- 11. I can use the term 'light year' and convert between light years and metres.
- 12. I can give a description, origin and age of the observable universe.
- 13. I can describe how different parts of the electromagnetic spectrum are used to obtain information about astronomical objects.
- 14. I can identify continuous and line spectra.
- 15. I can use spectral data for known elements, to identify the elements present in stars.
- 16. I can explain the use of thermal protection systems to protect spacecraft on re-entry.
- 17. I understand the risks associated with manned space exploration, for example fuel load on take-off.
- 18. I understand the risks associated with manned space exploration, for example potential exposure to radiation,
- 19. I understand the risks associated with manned space exploration, for example pressure differential.
- 20. I can describe the risks and benefits associated with space exploration, including travelling large distances with the possible solution of attaining high velocity by using ion drive (producing a small unbalanced force over an extended period of time)
- 21. I can describe the risks and benefits associated with space exploration, including using a catapult from a fast moving asteroid, moon or planet

http://listverse.com/2014/03/17/10-horrific-disasters-of-the-space-program/

https://spinoff.nasa.gov/spinoff/database/