## Commentary on candidate evidence

Candidate 1 - Range of projectiles

The evidence for this candidate has achieved the following marks for each section of this course assessment component.

| Section | Expected Response | Maximum mark | Mark awarded | Commentary |
| :---: | :---: | :---: | :---: | :---: |
| 1 Aim | An aim that describes clearly the purpose of the investigation. | 1 | 1 | The candidate's aim clearly describes the purpose of the investigation. |
| 2 Underlying physics | An account of physics relevant to the aim of the investigation. | 3 | 2 | The candidate has shown a reasonable understanding of the physics relevant to the aim, showing an awareness of both the horizontal and vertical motion of a projectile, the factor affecting the time of flight and the horizontal and vertical components of velocity. <br> The candidate has, however, made the statement 'range $=v \times t$ ', where $v$ is the speed it is fired at which is true only if the projectile is fired horizontally. In addition, the candidate has not defined $\theta$ (as the angle between the plane of launch and either the horizontal or the vertical). |


| Section |  | Expected | Maximum | Mark | Commentary |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Data collection and handling |  |  |  |  |
|  | Brief description | A brief description of the approach used to collect experimental data. | 1 | 1 | The candidate's description of their experiment is given in sufficient detail for the marker to be able to visualise the nature of the experiment. The lack of clarity of $\theta$ has been penalised in the 'Underlying physics' section, and is implied by the relationships stated for vhorizontal and vvertical. |
|  | Sufficient raw data | Sufficient raw data from the candidate's experiment. | 1 | 1 | In this experiment, it is appropriate to make repeated measurements of range, and the candidate has done this. <br> The range of the independent variable is adequate. |
| 3c | Data table | Data from the candidate's experiment is presented in a correctly produced table. | 1 | 0 | Only one column in the candidate's table has clear headings. The column headed 'Metres' should be headed 'Horizontal range (m)'. The candidate has given a unit for range, and included a unit for angle of launch. |
| 3d | Mean/derived values | Mean and/ or derived values are calculated correctly. | 1 | 0 | The candidate has calculated an average value of range for each of the angles of launch. A sample calculation is shown, which is good practice. <br> The average value in the fourth line of the table, however, has been incorrectly calculated ( 1.63 should |

\begin{tabular}{|c|c|c|c|c|}
\hline Section \& Expected Response \& Maximum mark \& Mark awarded \& Commentary \\
\hline \& \& \& \& be 1.61), and so the mark for this section is not awarded. \\
\hline \begin{tabular}{l}
3e Internet/literature data \\
3f Reference
\end{tabular} \& \begin{tabular}{l}
Data relevant to the experiment from an internet/literature source. \\
A reference for the source of the internet/literature data.
\end{tabular} \& 1

1 \& 1

1 \& | The candidate has included data from the internet which is relevant to their experiment. |
| :--- |
| The candidate has given a full URL for the website page containing the data given in the report. | <br>

\hline 4 Graphical presentation \& \& \& \& <br>
\hline 4a Appropriate format \& A graph of the appropriate format. \& 1 \& 1 \& The candidate has drawn a scatter graph, which is an appropriate format for the experimental data. <br>
\hline 4b Suitable scales \& The axis/axes has/have suitable scales(s). \& 1 \& 1 \& The candidate has used suitable linear scales for the axes of the graph. The candidate has begun the scaling of the $y$-axis with 1.0 to make better use of the graph paper. This is acceptable. <br>
\hline 4c Suitable labels and units \& The axes of the graph have suitable labels and units. \& 1 \& 0 \& The candidate has labelled the axes of the graph correctly, but has not included a unit for angle of launch on the $x$-axis. A missing unit on the axis of the graph is penalised in this section. <br>
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\end{tabular}

| Section | Expected Response | Maximum mark | Mark awarded | Commentary |
| :---: | :---: | :---: | :---: | :---: |
| 4d Accurately plotted data points | Accurately plotted data points and, where appropriate, a line of best fit. | 1 | 0 | The candidate has accurately plotted four of the five data points in the table (including the incorrectly calculated average value 1.63 ), but the data point ( 30 , 1.58 ) is not plotted accurately, and so the mark in this section is withheld. <br> The line of best fit is acceptable. |
| 5 Analysis | A valid comparison of the experimental data with data from the internet/ literature source. | 1 | 1 | The candidate has stated 'Both graphs have the same shape with the range getting bigger then smaller', which is acceptable as a comparison of the experimental and internet data. |
| 6 Conclusion | A valid conclusion that relates to the aim and is supported by the data in the report. | 1 | 1 | The candidate has made a conclusion of the variation of range with angle of launch based on data from both their experiment and the internet. |
| 7 Evaluation | An evaluation of the experimental procedure. | 2 | 2 | The candidate has identified a factor which had a significant effect on the accuracy of the experiment, and has explained what was done to minimise this factor. |
| 8 Structure <br> 8a Title | The report has an informative title. | 1 | 1 | The candidate has included an informative title. |


| Section | Expected <br> Response | Maximum <br> mark | Mark <br> awarded | Commentary |
| :--- | :--- | :--- | :--- | :--- |
| 8 S Structure | A clear and <br> concise report. | 1 | 1 | The candidate's report is clear and concise. |
| Total |  | $\mathbf{2 0}$ | $\mathbf{1 5}$ |  |

