

## Assignment

### Instructions for candidates

These instructions apply to the assignment for National 5 Physics.

This assignment is worth 20 marks. The marks contribute **20%** of the overall marks for the course assessment. That is the difference between a pass (50% and an A grade 70%!) )

It assesses the following skills, knowledge and understanding:

- applying knowledge of physics to new situations, interpreting information and solving problems
- planning, designing and safely carrying out experiments/practical investigations to test given hypotheses or to illustrate particular effects
- selecting information from a variety of sources
- presenting information appropriately in a variety of forms
- processing the information (using calculations and units, where appropriate)
- making predictions based on evidence/information
- drawing valid conclusions and giving explanations supported by evidence/justification
- suggesting improvements to experiments/practical investigations
- communicating findings/information

Your teacher or lecturer will tell you how the assignment will be carried out and any required conditions for doing it.

**In this assignment you have to investigate a topic in physics by doing research. Your research involves gathering data/information from an experiment and from internet/literature sources.**

You then produce a report on your investigation.

Your report is not marked at any point by your teacher or lecturer. It is sent to SQA for marking.

Your assignment has two stages:

- research
- report

## Research stage

### Choosing your topic

- You need to choose a relevant topic in physics to investigate.
- Your topic must be agreed with your teacher or lecturer.

### Deciding your aim

- Once you have chosen your topic you need to decide what the aim of your investigation is. Remember that you need to do an experiment **and** try to find data/information to compare with your experimental results.
- Your teacher or lecturer will provide advice on the suitability of your aim.

### Experimental research

- When choosing your experiment, remember it must allow measurements to be taken.
- When carrying out your experiment, you must either work on your own or as part of a small group. If you are working as part of a small group, you must take an active part.
- Make sure you take measurements over a wide enough range to meet the aim of your investigation.
- You should repeat measurements, if possible.
- You will use your raw experimental data during the report stage.

### Internet/literature research

- You need to find data/information from the internet, books and/or journals that you can compare to your experimental data. This could be a table or a graph, or information from diagrams or text.
- It is important that you record where you get your data/information from in enough detail that another person could find it. This is known as a reference.
- In your report you need to explain, in your own words, the physics relevant to your aim. You can gather information using the internet, books and/or journals.

## Report stage

### Producing the report

- The report must be all your own work.
- When producing your report, you are supervised by your teacher or lecturer at all times.
- You have **1 hour and 30 minutes** to complete your report.

### Resources

In the report stage, the only materials you are allowed to have are:	In the report stage, you cannot have a previously prepared:
<ul style="list-style-type: none"><li>• these instructions for candidates</li><li>• information you have gathered from the internet, books and/or journals to help you explain the physics relevant to your aim</li><li>• the experimental method</li><li>• your raw experimental data</li><li>• your internet or literature data/information, including the reference to the source of the data/information</li></ul>	<ul style="list-style-type: none"><li>• draft of your report</li><li>• draft of your explanation of physics relevant to your aim</li><li>• specimen calculation or set of calculations for mean or derived values</li><li>• graph</li><li>• comparison of data</li><li>• conclusion</li><li>• evaluation of your experimental procedure</li></ul>

## Guidance on producing your report

Your report must be easy to follow.

You may find that using headings will help to make your report clear.

### Title

- Your title must tell the reader what your report is about.

### Aim

- Your aim must describe clearly the purpose of your investigation.

### Underlying physics

- You must explain the physics relevant to your aim.
- You must use your own words as much as possible.
- You may choose to include:
  - relationships or equations
  - definitions of symbols used
  - explanations or justifications of relationships or equations
  - explanations of physical properties
  - copies of diagrams which you would find difficult to draw
- You can quote from sources as long as you give a description or explanation showing that you understand the physics.
- Do not include a passage copied directly from a source. This would not show that you understand the physics.

### Description of experiment

- You must give only a **brief** description of the experiment you carried out.
- You must show that you can summarise your experimental method and must not give a full description.

## Experimental data

- You must include a table showing **all** of the measurements you recorded in your experiment.
- Make sure you include column headings and units.
- You must use the data from your table to carry out calculations.
- If you have repeated measurements, you should calculate average values. These can be included in your table of results.
- If you've used the results from your experiment to determine further values, you should show at least one sample calculation.

## Graphical presentation

- You must produce a graph of your experimental results.
- The graph must:
  - be a scatter graph, line graph or a bar graph, whichever is appropriate for your data (usually a line graph!)
  - be large enough to allow points to be read accurately
  - have suitable scales, labels and units on the axes.
- You must use graph paper or a computer graphing package.
- If you are using a computer graphing package, include **both major and minor gridlines**, and use **plotting symbols which are clear but not too large**.
- If you are plotting a scatter graph, a line or curve of best fit should usually be drawn. However, if there is no obvious pattern to your plotted data points, you should not try to draw a line or curve of best fit.

## Data/information from an internet/literature source

- You must include data/information obtained from an internet/literature source that you can compare with the data from your experiment.
- You must include a reference to this source of data/information, which would allow another person to find it. For example:

Source	Reference
website	full URL for the page or pages
journal	title, author, journal title, volume and page number
book	title, author, page number and either edition or ISBN

### **Analysis**

- You must compare your experimental data with the data/information from your internet/literature source.

### **Conclusion**

- You must state a conclusion which relates to your aim. The conclusion must be based on the data in your report.

### **Evaluation**

- You must identify a factor in your experiment which had a significant effect on the reliability, accuracy or precision of your experiment.
- You must then explain either:
  - what you did or could have done to minimise the effect of this factor
  - or
  - how you know this factor had a significant effect.

## Summary

Heading	Information	Marks
<b>Title</b>	An informative heading.	1
<b>Aim</b>	A description of the purpose of the investigation.	1
<b>Underlying Physics</b>	A description of the physics relevant to the aim which shows understanding.	3
<b>Experimental Data</b>	A brief description of an experiment.	1
	Raw data from the experiment.	1
	Raw data presented in a table with headings and units.	1
	Values correctly calculated from raw data.	1
<b>Internet / Literature Data</b>	Data from an internet / literature source.	1
	A reference for the internet / literature source	1
<b>Graph</b>	The correct type of graph used to present the experimental data.	1
	Suitable scales.	1
	Suitable labels and units on axes.	1
	All points plotted accurately, with line of best fit if appropriate.	1
<b>Analysis</b>	Experimental data compared to data from internet / literature source.	1
<b>Conclusion</b>	A conclusion related to the aim that is supported by data in the report.	1
<b>Evaluation</b>	A discussion of a factor affecting the reliability, accuracy or precision of the results.	2
<b>Structure</b>	A report that can be easily followed.	1
	<b>Total Marks</b>	<b>20</b>